

Part II-Shared Responsibilities

SCHOOL-PARENT COMPACT

College Park Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve Virginia's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

College Park Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Virginia's student academic achievement standards as follows:
 - *Build a positive, caring relationship with every student*
 - *Provide high quality curriculum and instruction including appropriate interventions, remediation and gifted education*
 - *Provide instruction in a supportive and safe environment conducive to learning*
 - *Establish and maintain effective communication with parents and/or guardians*
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held
 - *November 5, 2019 or a mutually agreed upon time*
 - *Instructional staff will schedule and conduct parent-teacher conferences/meetings and be available to meet with parents/guardians when needed*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Quarterly Progress Reports for students performing below grade level (Oct. 9, Dec. 13, March 4, and May 12)*
 - *Quarterly Report Cards (Nov. 13, Feb. 11, April 9, and June 22)*
 - *Standardized Assessment Results*
 - *Teacher Phone Calls or Letters/E-mails (as needed)*
 - *Provide web-based learning opportunities*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Our staff will be available to meet with parents/guardians when requested in a timely manner.*
 - *Our staff will be available through e-mails and phone calls and all attempts will be made to make contact within 24 hours.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Parents are encouraged to complete and return a division-wide volunteer information form at the beginning of the school year*
- *Teachers will request parent volunteers through surveys and sign in sheets as well as phone calls, letters home, PTA, and emails*
- *Classroom observations can be set up with the classroom teacher*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and tardiness*
- *Play an active role in our children's education by expressing high expectations including but not limited to the following:*
 - *Check book bags daily and sign and return requested paperwork*
 - *Monitor homework assignments*
 - *Read every day with our children*
 - *Make sure schoolwork is completed in a timely manner*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Provide school with up-to-date contact information*
- *Participate in school family engagement activities as often as possible and volunteer in the school if possible*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Be Respectful, Responsible, Safe and Kind at all times*
- *Come to school ready to learn*
- *Read at least 20 minutes every day outside of school time, alone or with a family member*
- *Be a good messenger between home and school*
- *Respect school property*

Principal _____ Date _____

Parent _____ Date _____

Student _____ Date _____

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, College Park Elementary and Virginia Beach City Public Schools must:

- assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.
 - Hold Parent Workshop
 - Provide parent training at Family Engagement events: Math and Literacy Fall Festival, STEAM Night, and Literacy Night.
 - Provide city-wide training for members on the Family Review Committee.
 - Technology Apps to communicate with parents and give updates on student progress.

- provide materials and training to help parents work with their children, such as literacy and math training and using technology, to include education about the harms of copyright piracy.
 - Send quarterly newsletters which include parent suggestions on how to help their child at home with math and reading.
 - Provide parent training at Family Engagement events
 - Use computer based programs such as Redbird, Storia, Imagine Learning, and Nearpod.
 - Provide Social/Emotional Books for each child with a lesson parents can follow while working with their children.

- provide professional development to teachers, specialized instructional personnel, and other staff on the value of parent and their communities to increase academic achievement
 - Professional development provided to staff during staff meetings and collaborations.

- coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.
 - Provide Parent training during city-wide Family Engagement Training in November, February, and April.

- ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and to the extent practicable, in a language the parents can understand.
 - Save the Date notices, fliers, and reminders are sent home in student folders.
 - Alert Now messages are sent home over the phone.

- Teachers are requested to send personal invitations to parents by newsletters, technology Apps, and personal phone calls.

Part 3. Accessibility Requirements

In carrying out the parent and family engagement requirements, College Park Elementary School, to the extent practicable, shall provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports under section 1111 in a format and in a language such parents understand.

Part IV-Adoption

This College Park Elementary Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in the Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by College Park Elementary on 10/28/19 and will be in effect for the period of 2019-2020 school year. The school will distribute these parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 1/29/20.

John R. Harris
College Park Elementary Family Engagement Liaison

12/20/19

Appendix A

Mrs. Meishe Thirus, Principal

John R. Harris, Family Engagement Liaison

Elizabeth Jordan, Parent

Ms. S. Boone, Guardian

Appendix B

Family Engagement Parent Events 2019-2020

College Park Crawl	August 29, 2019
Open House	October 10, 2019
Fifth Grade Registration	October 24, 2019
A Literary Wonder World	October 30, 2019
Parent Teacher Conferences	November 5, 2019